



Questions:

- Do you know what you want to be when you grow up? Can you explain why?
- Can you think of something you do now that relates to what you want to be?
- If you could dream to be anything, what would it be?

Explore any qualities the children will need to demonstrate in order to achieve their dreams. Display photos of inspirational people who have become successful and share their stories – ‘When I grow up – Great Leaders’ is a good choice here. Focus on diversity of experience and background.

Create our class book of dreams - Explain to the children that they will be drawing a picture to represent what they would like to be when they are older. Challenge the children to explain ‘why’ too!

Challenge: children to write a short sentence to explain what they would like to be and why.

Create/compile the class book and then share this with the children.



Questions:

- Can you remember a time when you've been in a bad mood? Can you explain how you felt?
- Why did Curly poke her brother with the stick? Was this the right thing to do?
- How did poking her brother with the stick affect other characters in the story?

Explore the different ways that the "Bad Mood" is passed around in the story, and discuss how the different reactions by characters could have changed the **course of the story**.

Activity: Ask learners to identify a list of 5 emotions or "moods" they may feel throughout the day. Write these down and create images for each emotion.

Make the emotion images available to each learner throughout the day, and encourage them to share how they are feeling by displaying the images on their desk.